

Examining How High Tech and High Touch Approaches Influence Student Foundational Skills and Teaching Practices



Through a partnership with the Ministry of Education and Culture, ADBI, the Tanoto Foundation, Surala, JPAL, and SMERU, are researching how personalized technology-aided instruction can help improve student foundational skills in math at the junior high school level and support teachers to stimulate students' higher-order thinking skills. The interventions have two components: the use of technology and training on its use for teachers (high tech) and developing teacher training programs on pedagogical approaches to foster students' higher-order thinking skills (high touch). [Click the image](#) to learn more.

Latest Research



Estimating the Need for Development Facilitators

The Strategic Coordination Team for Development Facilitation Reinforcement was formed by the Minister for National Development Planning/Head of Bappenas to strengthen development facilitation system. SMERU supports the team in conducting the Study on the Mapping of Development Facilitation Needs to estimate the need for facilitators corresponding to development goals, as well as the characteristics of the area and community being assisted, both at the regional and village levels. The results of this study will become a reference for compiling a facilitator database that maintains the effectiveness of the planning and implementation of development programs. [Click the image](#) to learn more.

SMERU Event



SMERU will Host the 2023 FKP in June

This year, SMERU will host the Forum Kajian Pembangunan (FKP) in June with the topics of youth; education; gig workers; and micro, small, and medium enterprises (MSMEs). Wait for more details on the event on SMERU's social media and website!

SMERU Learning Centre



Join the Training from Anywhere, Register Now!

- **"Poverty Reduction Policy Analysis"**, 30–31 May 2023
- **"How to Write an Effective Policy Brief"**, 29–30 May 2023

Both classes will be held online, so you can attend from anywhere. [Register](#) now, space is limited!

SMERU Activities



SMERU was invited by ASTA Research Center and the University of Antananarivo in Madagascar to discuss with academics and students from the University of Antananarivo on 21 March 2023. SMERU presented an overview of micro, small, and medium enterprises (MSMEs) and entrepreneurship in Indonesia based on SMERU's research. The discussion was held in a hybrid setting, with Madagascar academics enthusiastic about knowing the relevance of the MSME situation, especially micro-enterprises in Indonesia, for the Madagascar context. They were also excited about understanding government policies/programs and digital transformation's impact on MSMEs in Indonesia.

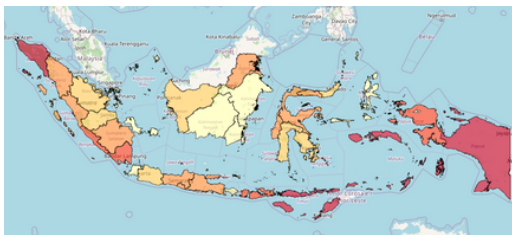
Most Read Pieces of 2022



Warming Up Indonesia's Climate Change Policies

An article by SMERU's junior researcher, Hening Wikan, was selected in "The Most Read Policy Forum Pieces of 2022" category on the Asia & The Pacific Policy Society Policy Forum website. Wikan highlighted the urgency for the Indonesian Government to re-strengthen its commitment to facing the challenges of climate change after focusing on controlling the virus and recovering the country's economy during the COVID-19 pandemic. [Click the image](#) to read the full article.

From the Past



Launching the Poverty and Livelihood Map of Indonesia 2015

Six years ago, on 18 April 2017, SMERU launched the 2015 Indonesian Poverty and Livelihood Map. This map offers poverty estimates in more than 75,000 villages/*kelurahan* in the country and is equipped with Gini ratio, infrastructure conditions, and other socioeconomic indicators. [Click the image](#) to access the map.

Latest Publications



With Constant Floods, the Government Can Protect Vulnerable Communities through Disaster-Responsive Aid—But Improvements Needed

SMERU's junior researcher, Made Anthony Iswara, and a researcher from TNP2K, Dyah Larasati, published an article in *The Conversation Indonesia* reviewing the Adaptive Social Protection (PSA), a framework that can protect society from the risks of climate change and other shocks. What is PSA, and why is it not serving optimally? [Click the image](#) to read the full article in Indonesian.



Nurturing Learning Culture among Teachers: Demand-Driven Teacher Professional Development and the Development of Teacher Learning Culture in Jakarta, Indonesia

This study examined whether teacher-driven professional development can improve the learning culture in their circle. The research team evaluated the teacher professional development reforms in Jakarta Province to find the answers. [Click the image](#) to see changes at the individual teacher level in relation to professional development activities sparked by these reforms.