

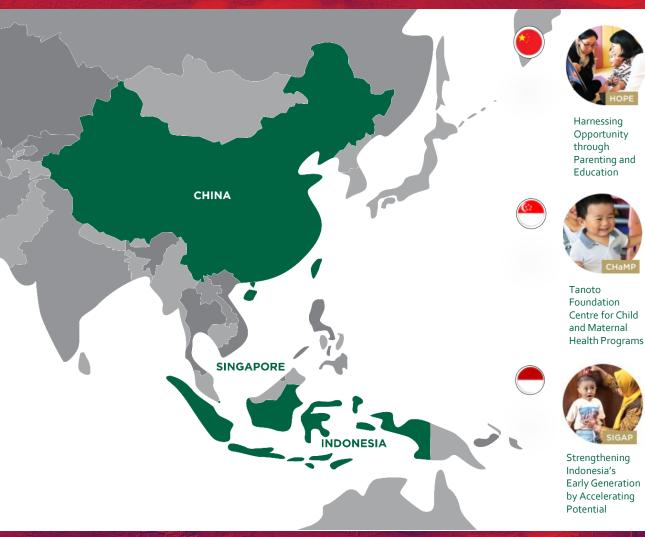
# The Roles of Philantrophy Organization to Support Inclusive Digital Learning Innovation

Presented by:
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### **Tanoto Foundation**

Tanoto Foundation operates in Indonesia, Singapore and China







Harnessing Education



Opportunity through Parenting and







"Every person should have the opportunity to realize her or his full potential"





Teaching Improvement to Leadership, Innovate, Teach Advancing the Nation

and Reach

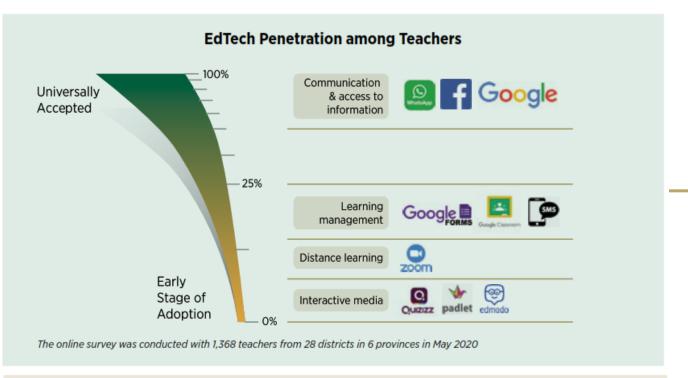


Sukanto Tanoto & Tinah Bingei Tanoto



## Indonesia: Teachers, Parents, and EdTech.

PINTAR Annual Report & Survey (2021-2022)



Only around 3% of our teachers have used the more sophisticated technology in their classroom to support distance learning

% of parents responded agree and strongly agree on the following statements.



58%

I master the technology to support my child learning

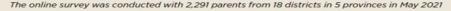


I can find learning resources to support my child learning



I do not feel stressed when accompanying my child learning

Parents are increasingly involved and engaged with their children's education.





# **Tanoto Foundation Programs &** Technology



#### **CATALYTIC ROLE**



2018

ruangbelajar











2022







#### Early Childhood Development







- · Early stimulation
- Parenting
- · Maternal and infant care
- Quality pre-primary education

School Readiness

#### **BENCHMARK ROLE**





#### **Basic Education**





- · Teacher quality
- · School leadership
- Innovation
- · Facility improvement

Learning Outcomes



18-22

#### Leadership Development





- · University scholarship & leadership development
- Civil service leadership development







# Harnessing the power of technology for education



# **Key Areas**

#### **Innovation:**

Digital platform development enabling self regulated learning

#### **Knowledge creation:**

Research & innovation in new education practices & technologies

#### **Open Access:**

For quality contents & learning references

#### **RECENT INITIATIVES (2021-2022)**







#### e-PINTAR

Using LMS, participants can independently learn virtually and supporting the facilitated learning.

It is also adopted by Dinas Pendidikan and Teacher Training Institute.

#### **Pilot Programs**

With ADBi, High Touch High Tech to implement adaptive learning to catch up Numeracy learning.

Collaboration with JPAL, SMERU, and Mentari Teachers Academy

#### **School Digitalization**

With KIPIN, implemented pilot to digitalize schools.

Through our network
KIPIN won MIT+Solve
Award for innovation,
receiving funding for
building capacity in Impact
Measurement.

#### **Open Access**

Providing quality contents (modules shared to various govt. institutions' LMS & MOECRT's Super App – Platform Merdeka Mengajar)



# Complementary Partnership & Stakeholder



# Systemic Change

To create systemic change, close collaborations within the ecosystem: governments, development partners, academics and universities, networks, and like-minded organizations.

# **Key Stakeholders**

#### **Government**

- Technical Assistance to Government
- Knowledge Creation Activities
- Policy Advocacies

#### Changemakers

- Teacher Training Institute Development
- Education Technologies
- Knowledge Building Agents/Org.

#### **Likeminded Organizations**

- Relevant NGOs/Philanthropy organizations
- Think Tanks & Research Organizations
- Universities & Academics

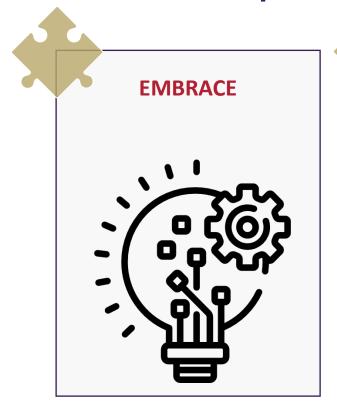


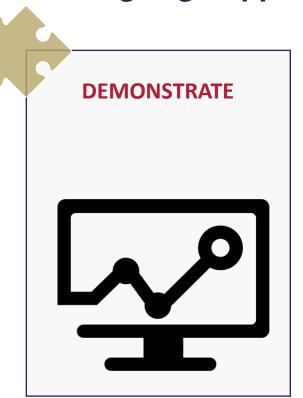


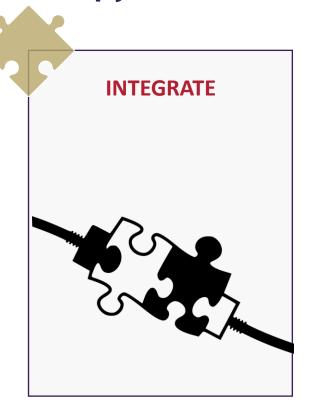
## **Committed to Transformation**



### - Impact is the language of philanthropy -







# "DISRUPTIVE, NOT SEPARATE" Recover Together, Recover Stronger

