Launching the RISE Program in Indonesia
Jakarta, 27 September 2017

Policies to Improve Student Learning in Basic Education in Indonesia: Opportunities and Challenges

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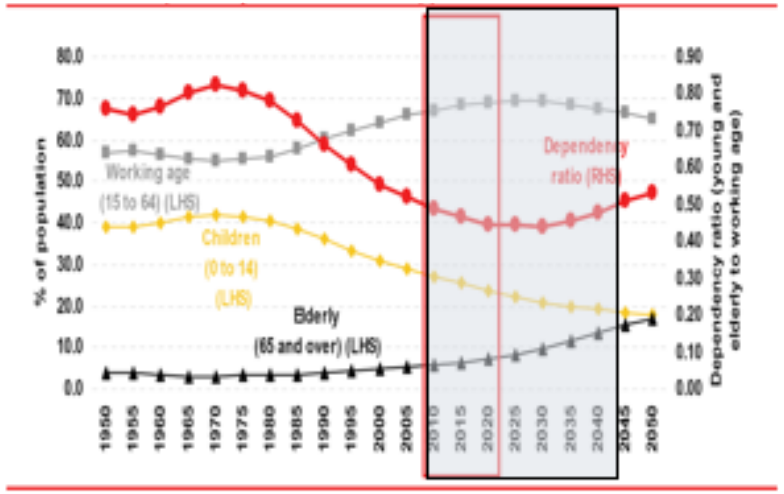
Opportunities

20%
of Government budget allocation to education

5%
Economic growth annually

Demographic Bonus



Education Access

Primary	106.4 %
Lower-Secondary	101,0 %
Upper-Secondary	81,9 %

Challenges

4th Industrial Revolution

35% core skills will change

65% siswa SD akan mendapat jenis pekerjaan yang belum ada sekarang

What skills our student should be equipped?

Domestic Demand

58 **millions** additional skill-workers by 2030

Competitiveness of HR

Globalization

14,2 **million** skill-workers migration in the ASEAN

Class of civilization

Millennial (Z – Gen)

Digital *natives*

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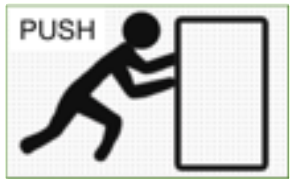
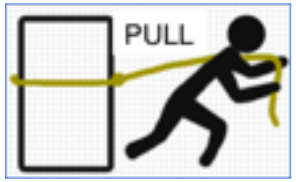
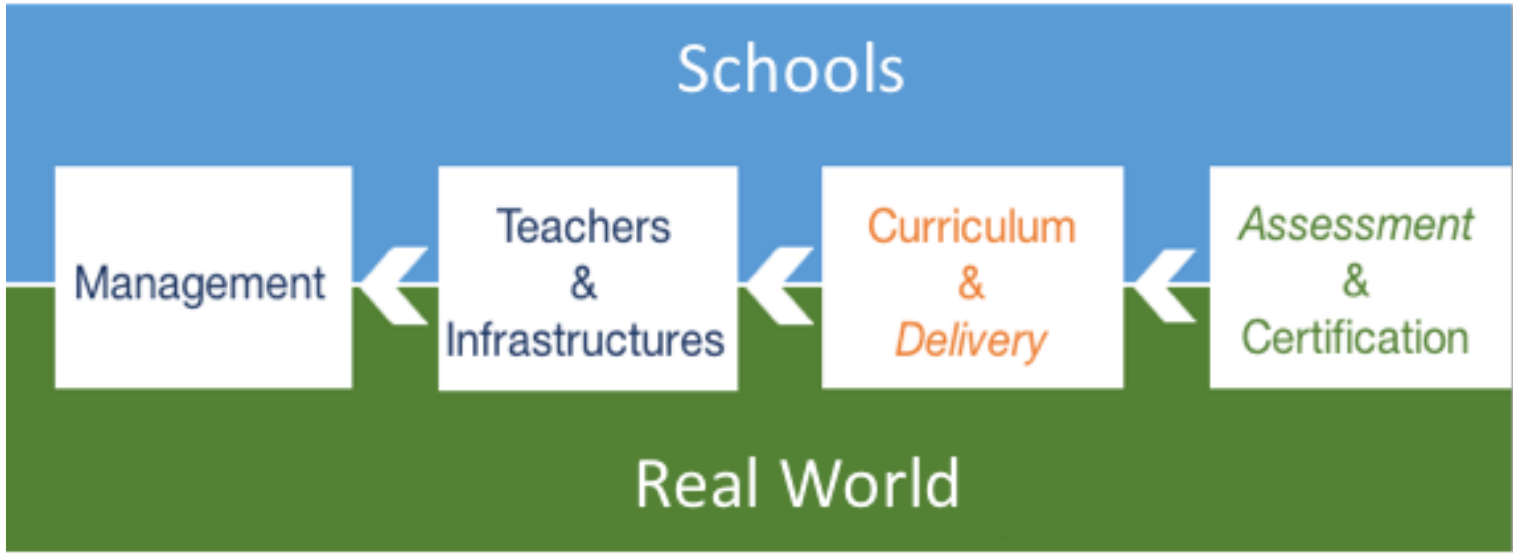
#1: Shifting Paradigm from PUSH to PULL



market the graduates we have produced



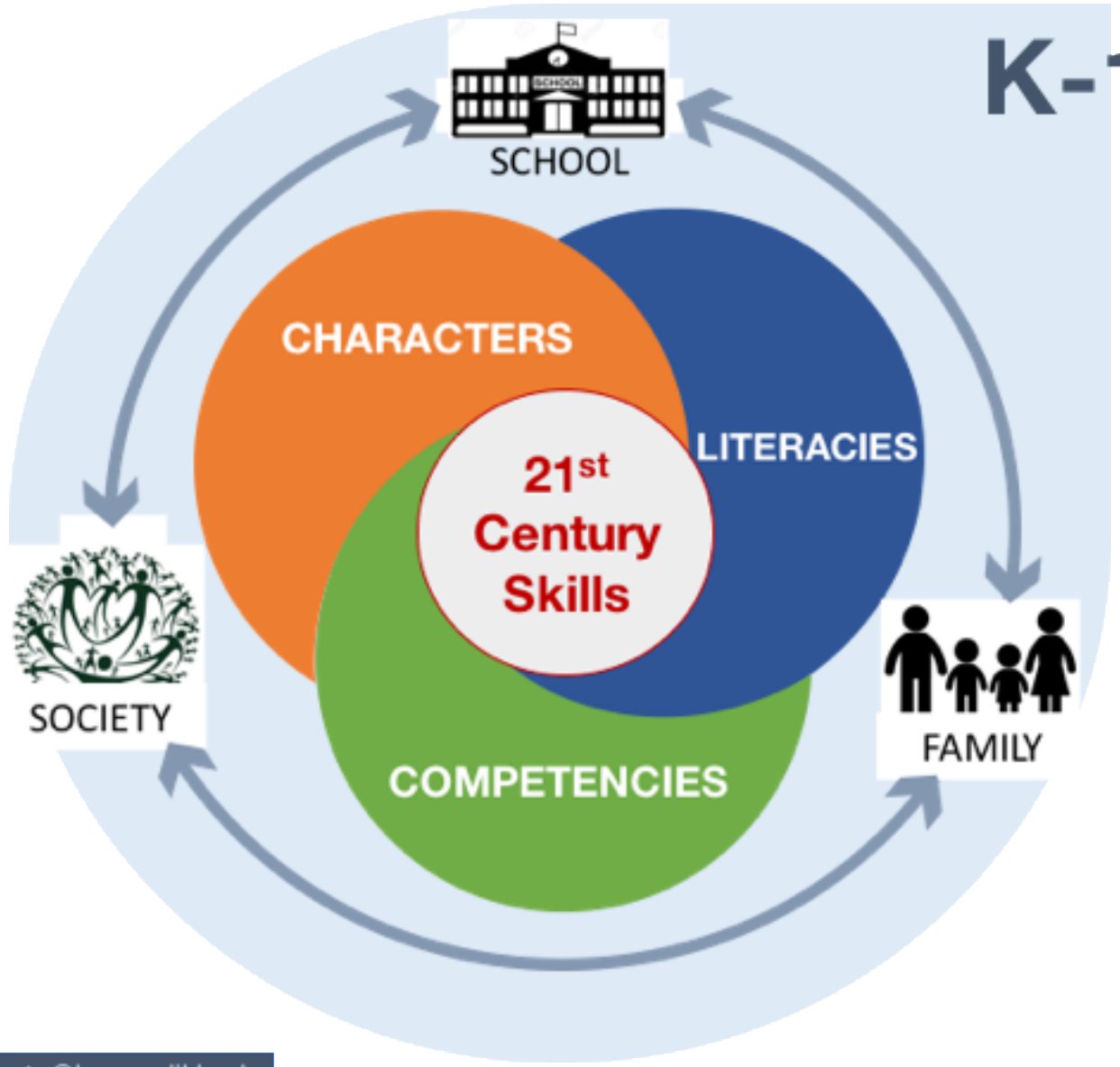
produce the graduates we could marketed

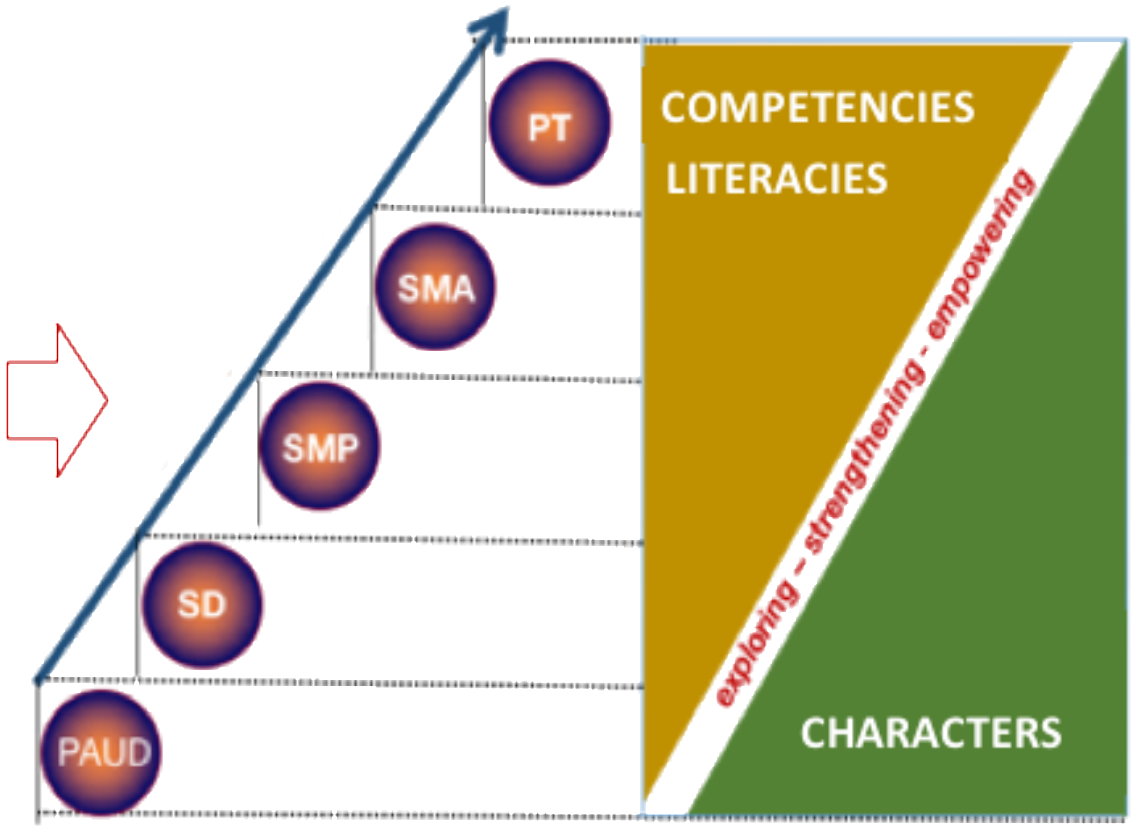


Learning outcome
(student's characteristics):

1. Strong characters
2. Multi-skills
3. Elastic & life-long learners
4. Innovator & Entrepreneur
5. Global citizens

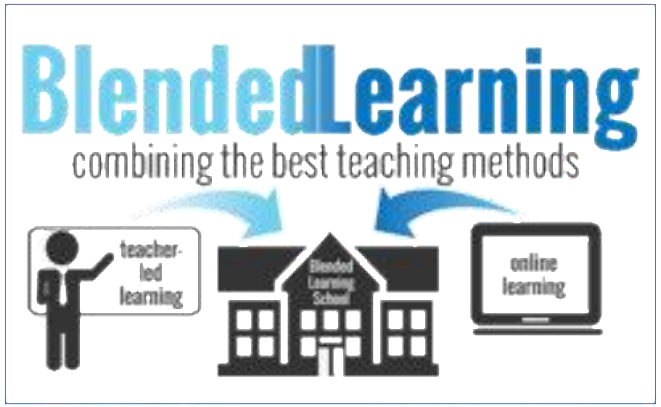
#2: Strengthening Characters-Competencies-Literacies





#3: Joyful and Deep Learning Environment
Unlocking Innovation & Entrepreneurship

Intra-curriculum → **Co-curriculum + Extra-curriculum**



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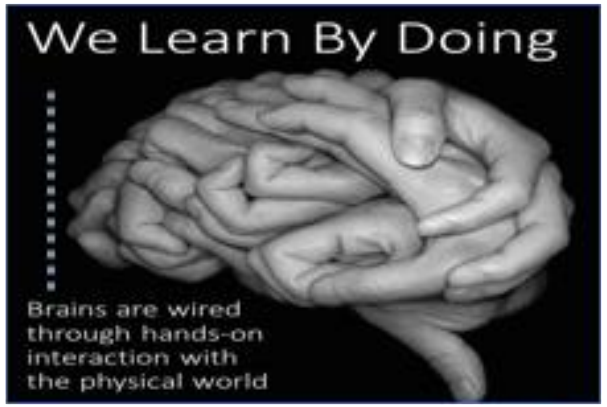
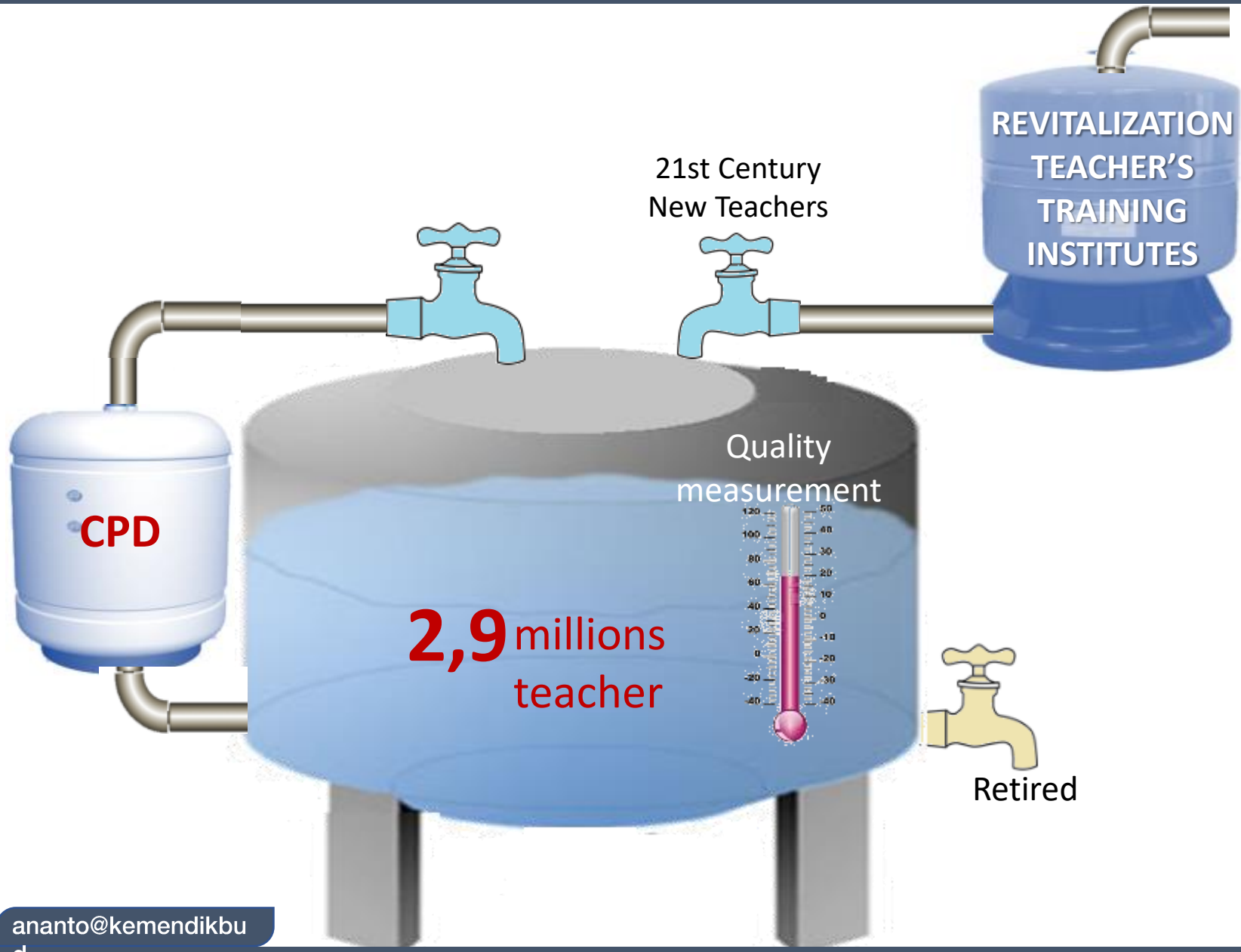


- Project-based Learning
- Enquiry-based Learning
- Hands-on Learning

#4: Strengthening Competent, Confident & Innovative Teachers



Dimensions	Undesirable	Desirable
Pedagogical Base	Instructive Model	Eclectic Model based on Constructivism
Learning Focus	Content	Learning to Learn
Learning Strategies	Solely Interactive	Collaborative & Interactive
Learning Goal	External Controlled	Autonomous
Curricula	Traditional	Competency Based
Teacher Role	Didactic	Facilitative
Delivery Modes	Fixed	Open
Learning Approaches	Surface	Deep
Learning Structures	Rigid	Flexible/ Modular

Source : Majumdar, S. (2011). New Challenges in TVET Teacher Education

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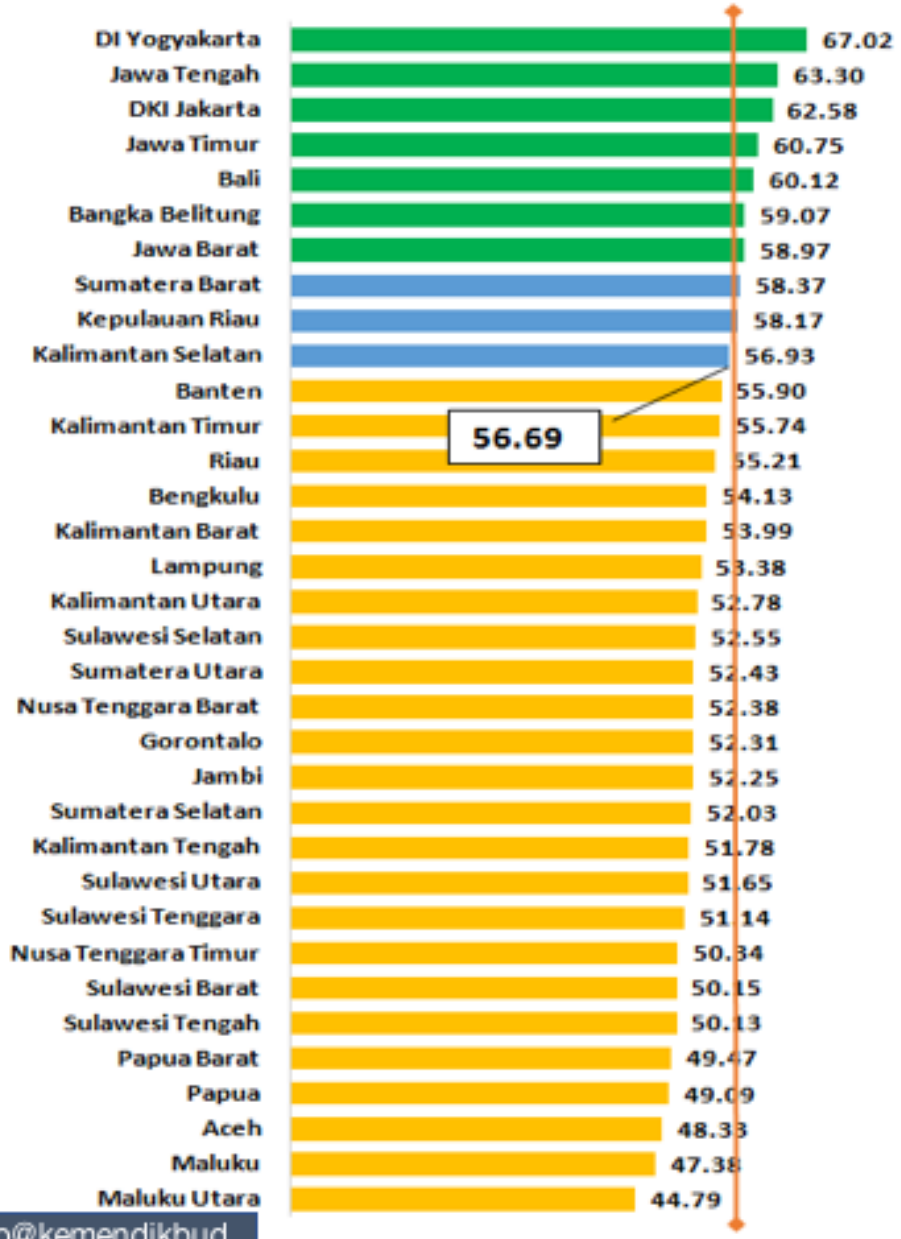
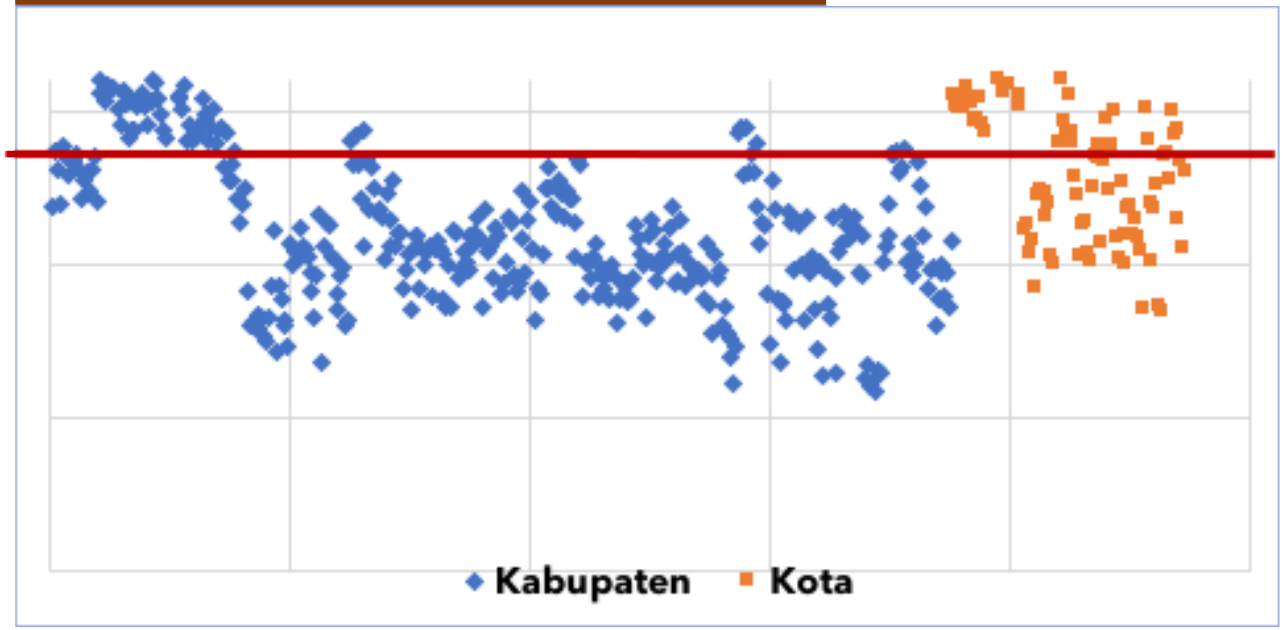
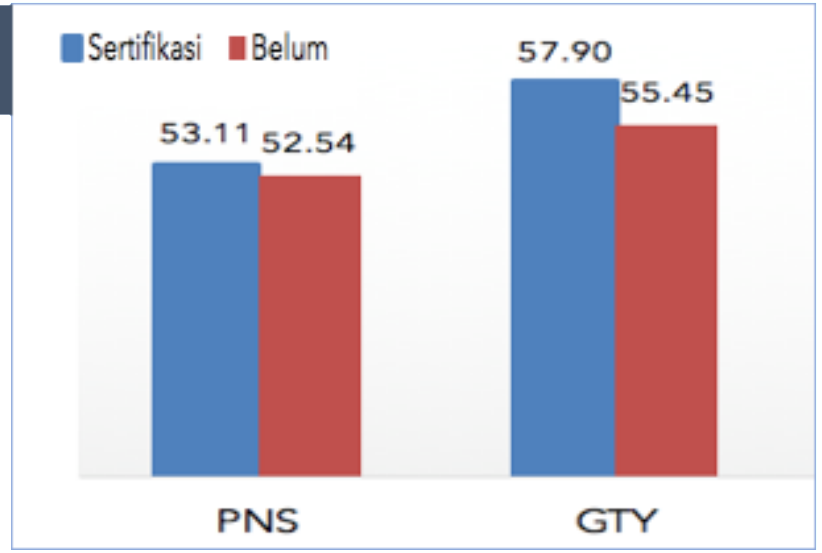
Score of UKG 2015



No significant difference of UKG's score between Kabupaten and Kota



Higher UKG's score for certified teachers



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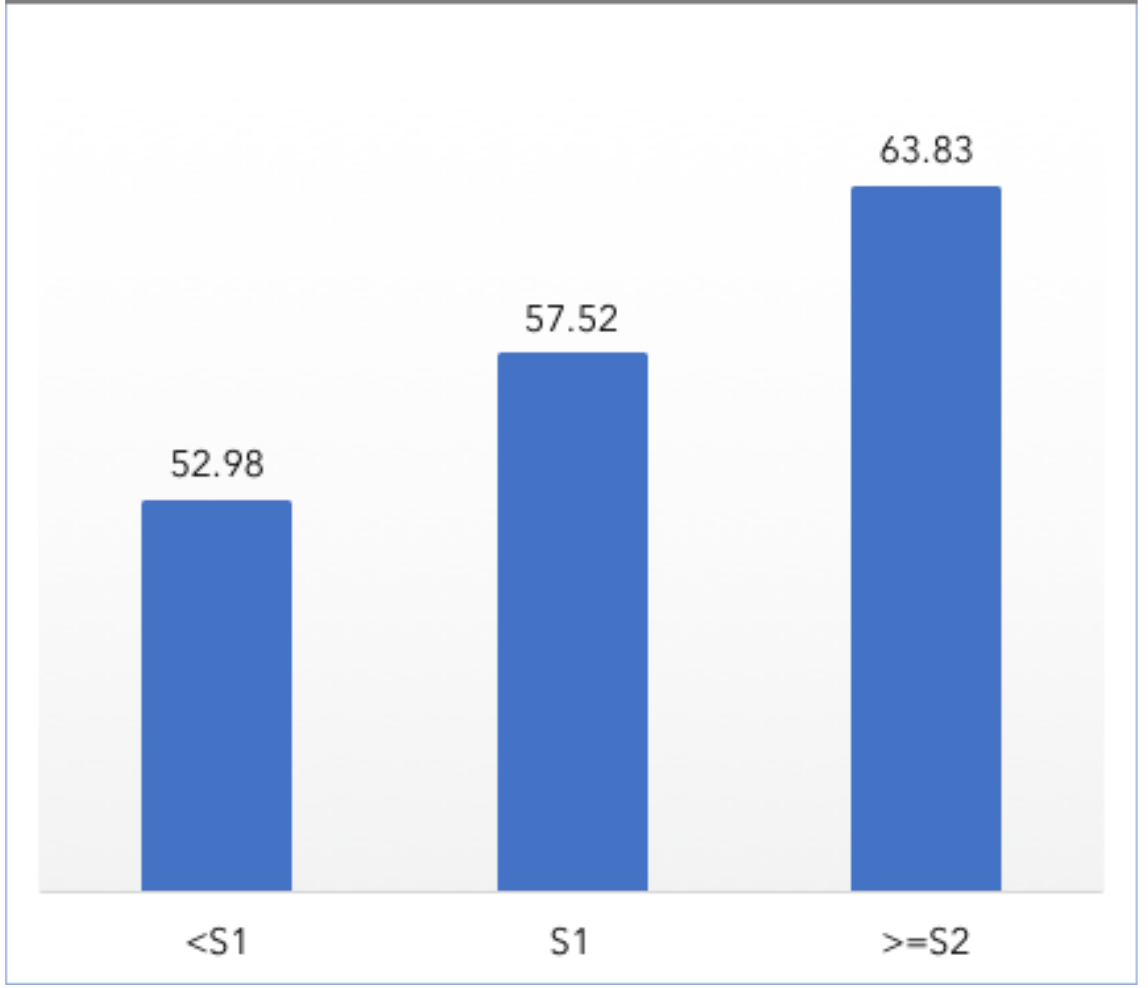
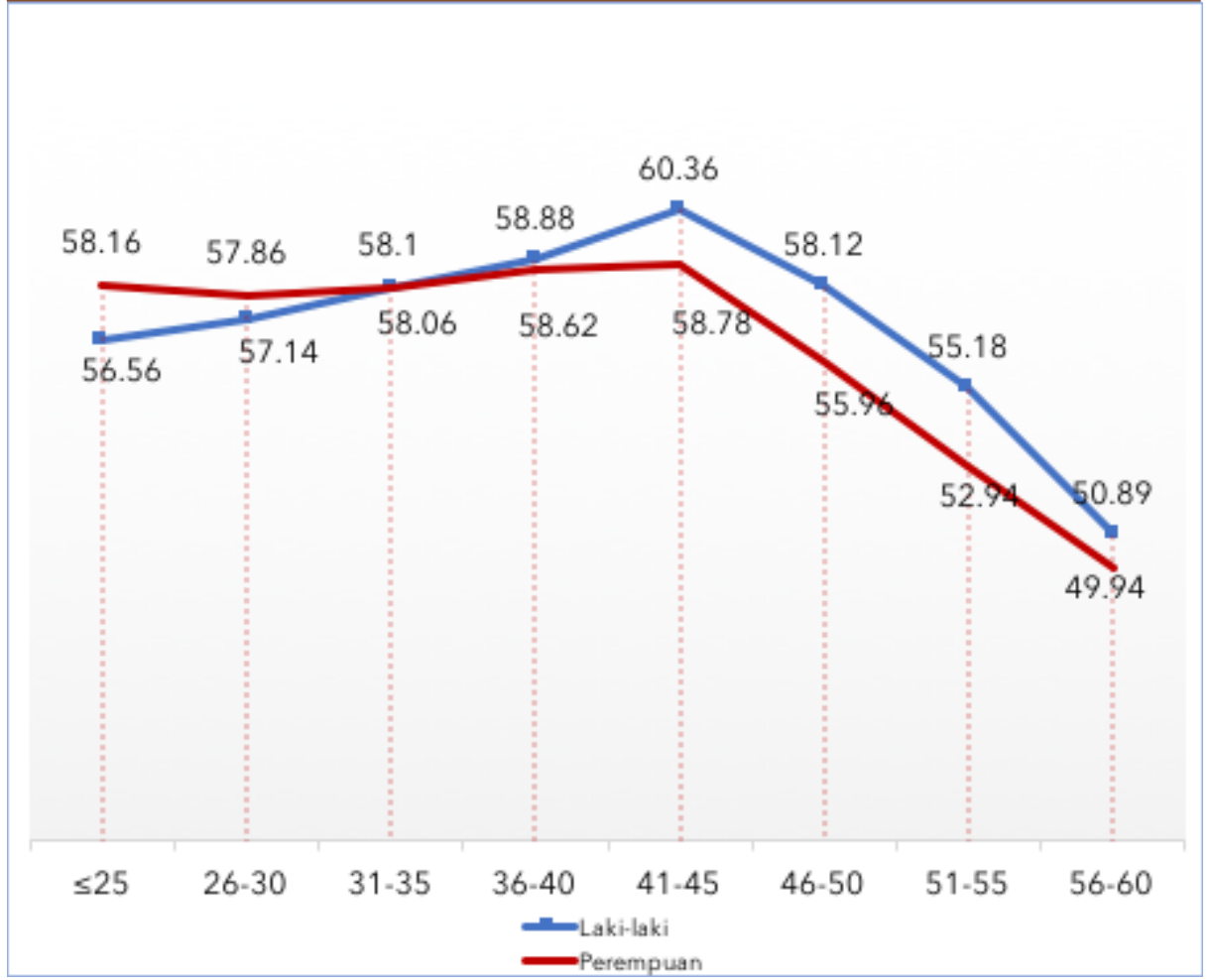
Higher UKG's score as qualification increases



Consistent decline of UKG's score for teachers older than 45



Continuous Profesional Development

Teacher's Profile

Learning Teachers
TK, SD, SMP, SMA, SMK

Modul Directory
Learning Teachers:
2.000 Moduls

location

Face-to-Face → P4TK, LPMP, KKG, MGMP, Profession Organization, Lembaga Diklat

Combination → Schools, KKG, MGMP, Home

Login to System: 12345 + no UKG

Online → School, KKG, MGMP, Home

Final Test

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Some other Issues on Teachers

Revitalization of Teacher Training Institution:

- Producing 21st Century Teachers
- Producing TVET teachers

Certification:

- By MoEC / Teacher Training Institution vs Independent Institution?
- Once in a life time vs recertification regularly every certain period?
- One size fits all certification (and incentives) vs grades?

Career path:

- Administrative vs Competency?
- Linear subject matter vs multi (major and minor) subjects?

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Congratulation
for the launching of RISE Programme in Indonesia

Thank you